Attitudes of Academic Advisors and Students towards the use of the Internet in the process of academic Advising "Future Vision "

Abstract

Abstract This study aimed at identifying the attitudes of both academic advisors and students towards the use of the Internet in the process of academic advising. The study used the analytic descriptive method as it is suitable for the nature and objectives of the study. The study made use of an inventory on the use of an inventory on the use of the internet in academic advising for both students and academic advisors. The subject included (64) academic advisor, (162) students from the faculties of Education and Specific Education, Science, Agriculture, in Minia University The study revealed that there is a positive attitude on use of the internet in academic advising for advisors among staff members and students as well. No significant differences because of sex or college were found among academic advisors. As for students, significant differences favoring males were found between males and females in attitudes towards the use of the internet in academic advising. Again significant differences in students' attitudes towards the use of the internet in academic advising were found related to college. The differences were in favor of the scientific colleges. The study concluded with some suggestions which can contribute to the development of academic advising by means of using information technology and the internet.